Session Descriptions:

Academic Development Sessions

Title	Description	Audience
Gathering Evidence for your UKPSF Application	Are you working towards your Higher Education Academy Fellow/Senior Fellow portfolio? This interactive session is for staff to explore what kinds of experiences could be used to support your claim and what types of evidence could be used to demonstrate your academic practice at UKPSF D2 and/or D3 standards.	All staff who are already engaged in compiling their UKPSF portfolio. This is not the initial workshop.
Best Practice Assessment and Feedback	Are you engaged in Assessment and Feedback practices and want to ensure that your assessment design and feedback enhance the learning of your students? This interactive session will utilise best practice examples and activities to help you explore your current practice and give direction for your future development.	All staff who are engaged in assessment and feedback design and processes.
Leading Academic Programmes and Teams	Are you currently (or thinking of becoming) a programme leader? This session is designed to explore the roles and responsibilities of a programme leader and the tasks and processes that you are/will be undertaking. In this session we will be learning from each other and offering support, advice and guidance on how this complex role can be done effectively.	Programme Leaders and Senior Lectures interested in developing this knowledge.
Designing Teaching for Learning	How do you design your teaching to ensure students are learning? This session will explore the key theoretical concepts that underpin quality teaching and learning in higher education.	Academic Staff, Professional Service staff who support student learning.
Delivering Engaging Teaching Sessions	Would you like to more actively engage students during teaching sessions? This session will explore strategies, techniques and tools to motivate and engage students to become actively involved in the learning process.	Academic Staff, Professional Service staff who support student learning.
Social Media for Academic Purposes	Are you interested in how social media can support your role as an academic or support student engagement? In this session we will look at practical ways in which you can embrace social media positively within your practice.	Academic Staff, Professional Service staff who support student learning.

Quality Assurance – headlines and Priorities	This session will provide a whistle stop tour of some of the key external headings affecting HEIs, including the new quality assessment system, Teaching Excellence Framework and requirements on the information we must provide to our prospective students	
Copyright and scanning	Copyright is an issue you need to consider seriously when making any materials available for teaching purposes. Copyright infringement is illegal. The library can help you understand and make use of the Creative Commons licences that enable authors to assert copyright in their work while at the same time encouraging others to reuse their content, subject to certain conditions. The library also provides a scanning service. This is free to all academic staff and allows you to make electronic copies of key book chapters or journal articles from a print resource (within copyright restrictions).	
Journals and Eresources for your subject area	The library subscribes to a large selection of individual journal titles, journal collections and specialist eresources. Some of these will be specifically dedicated to your subject area. Your library and academic adviser maintain subject resources pages to help identify these resources. If you recommend these resources to your students they are more likely to make use of them and therefore use a wider and more informed range of literature to support their assignments.	

Learning Technology Sessions

Title	Description	Audience
Turnitin Essentials	Turnitin is an online assessment submission, text-matching, marking and feedback system that is available through Blackboard. This session will take you through the basics of setting-up and running a Turnitin Assignment	Academic and Professional Services staff who wish to know more about setting-up and managing a Turnitin Assignment

Turnitin Rubrics	Turnitin Rubrics are a powerful way of structuring and delivering feedback to students. The session will discuss Turnitin Rubric options, including how to make and deploy them.	Academic staff wishing to use rubrics within Turnitin
Bb Essentials	Blackboard is the University's virtual learning environment. Within Blackboard you can post announcements, add course materials, manage assignments, as well as being able to use a number of the other communication and collaboration tools at your disposal. This session will introduce you to the basics of accessing the system, and setting-up and running your own Blackboard course	Academic and Professional Services staff who wish to know more about using Blackboard for course delivery and management
Pebblepad Essentials	This session introduces PebblePad – what it is and how staff and students can use it. There will be a tour of the interface, including how to personalise your space and how to start to build resources. There will also be a demonstration of the accompanying app, Pebble Pocket.	
Pebblepad Assessments	PebblePad is an ideal system to use for assessment with your students and this session will look at how you can use the system for assignment setting, marking and feedback. It is creative, safe and secure and great for both formative and summative assessments. Feedback and grades can be released separately if desired, allowing students an ideal opportunity to reflect on their feedback before receiving their grades.	
Mobile Learning	Handheld mobile devices (smart phones and tablets) are now a common way that students are accessing information and learning. In this workshop we will discuss how the use of mobile devices impacts curriculum design and the development of learning content. We will specifically discuss the mobile learning applications supported by the University and provide advice and guidance on the selection, evaluation and use of other mobile apps.	

Webinars

Title	Description	Audience

Bb Assessment Tools	Blackboard has its own build-in assignment tool, and also provides options for tests & surveys. This session will discuss the tools available and cover some of the practicalities of deploying and managing them.	
Pebblepad Essentials	This session introduces PebblePad – what it is and how staff and students can use it. There will be a tour of the interface, including how to personalise your space and how to start to build resources. There will also be a demonstration of the accompanying app, Pebble Pocket.	
Pebblepad Assessments	PebblePad is an ideal system to use for assessment with your students and this session will look at how you can use the system for assignment setting, marking and feedback. It is creative, safe and secure and great for both formative and summative assessments. Feedback and grades can be released separately if desired, allowing students an ideal opportunity to reflect on their feedback before receiving their grades.	
Bristol Online Survey	This webinar will look at the use of Bristol Online Surveys (BOS) for the creation and management of surveys. BOS is a web-based tool that is licensed at the University. Surveys created in BOS can be distributed via Blackboard, email etc. The session will show the BOS interface, discuss how surveys are created and launched, as well as looking at how results are collated.	
Using Video in Blackboard	Video can be an effective and useful resource to help support your students. This webinar will demonstrate some ways that video can be easily added to your Blackboard site.	
Camtasia Relay	This webinar will demonstrate how to use Camtasia Relay to record video content at your desktop.	
How are your students using Bb	This webinar will take an overview of the "evaluation" section of a Blackboard course's control panel. Here you will find tools that can report how your course is being accessed and used, as well as being able to set rules that will alert you based on certain criteria, such whether some	

	students haven't accessed the site for a particular number of days.	
Bb Tests and Quizzes	This webinar will demonstrate the basics of creating, deploying and managing tests and quizzes on Blackboard	
Pebblepad Intro	This session introduces PebblePad, discussing what staff and students can do with it. There will be a tour of the interface, including how to personalise your space.	
Turnitin Originality Reports	Turnitin is widely used across the university for online submission and feedback. One feature of the system is the Originality Report which provides a percentage figure of the amount of text in the assignment that matches other sources known to Turnitin. This session will look at how the reports are generated, and consider how best to interpret the resulting 'text-matching' figure.	
Adaptive Release in Bb	Blackboard has some powerful features that allow you to set when certain content can be viewed and by whom. This allows, for example, pathways through content to be set or the explicit targeting of material to specific individuals or groups. This webinar will demonstrate some of the possibilities that Adaptive Release offers.	
Coming Soon in Learning Technology	This webinar will introduce some of the changes that are likely to be introduced during summer 2017, this includes PebblePad V5 and Turnitin Feedback Studio	